

Graduate Thesis Assessment Rubric
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Jakub Šochman
 Title: Effective vocabulary practice
 Length: 48 pages
 Text Length: 40 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author shows familiarity with the major topics in vocabulary learning and learning strategies. He addresses relevant issues associated with his research.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The presentation of the findings is clear, well organized. I appreciate the presentation of the results according to the type of strategies followed by an overall summary of the results. On the other hand, it seems to me the author could have had discussed the implications of the findings more extensively.</i>
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	There are some inconsistencies in applying APA (References). The organization of the thesis doesn't meet the required chapter divisions.

Final Comments & Questions

The thesis clearly shows that Mr. Šochman has gained expertise and experience regarding vocabulary teaching, especially vocabulary teaching strategies. It shows Mr. Šochman's ability to choose a topic, identify and review relevant literature, and conduct a survey that would provide him with insights into language teaching practices. Although some flaws can be identified in the thesis, it is obvious that the thesis was driven by Mr. Šochman's interest in the researched topic. For these very reasons, it has been a very valuable project for the author and it is obvious that Mr. Šochman recognizes the value of effective vocabulary teaching and practice.

I would like the student to address these questions during the defense:

How do you define "effective vocabulary teaching strategies"? What makes a strategy effective? Does a teacher's use of a strategy mean that it is an effective strategy?

How did the teachers know how to mark the answers in the survey? The instructions only ask to mark how much teachers agree with the statement.

I suggest that the author is awarded the grade "very good" for his project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: September 5, 2017

Signature:

