

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: PAVLA DOBROVOLNÁ
Title: PHONETIC-PHONOLOGICAL ANALYSIS OF EFL STUDENT'S
 SPEECH AT DIFFERENT LEVELS OF ENGLISH
Length: 67
Text Length: 35

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See below
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	See below
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See below
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See below
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See below

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	See below
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	See below
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	See below

Final Comments & Questions

The author held of the topic with real enthusiasm. Also, as early as in the first chapter, Introduction, it is clear that she always approaches the research with regard to (not only her own) teaching practice. I appreciate her comparative attitude in terms of the Czech-English relation. She gives a very useful survey of all English and Czech sounds, with the focus on those that do not occur in Czech and are thus expected to cause problems to Czech learners. She pays attention to intonation as well – and again through the Czech-English comparison.

In the practical part, the author works with the research hypothesis with regarding possible articulation problems. Her approach to the research task is really careful.

In the Results and Commentary chapter we get a detailed description and analysis of the experiment with appropriate references to the specific appendices. The whole research and results are clearly presented and the author comes to interesting conclusions, e.g. that the most advanced students observed here had not made such progress as we would expect. The work is concluded with several useful suggestions for teachers how to practise English pronunciation.

The whole work absolutely meets all the requirements for both the linguistic and stylistic level of a piece of academic work. I consider this thesis one of the best in my teaching practice.

The evaluation suggested: excellent (výborně).

Supervisor: PhDr. Naděžda Stašková, Ph.D.

Date: 26 August 2018

Signature:

