Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: PAVLA DOBROVOLNÁ

Title: PHONETIC-PHONOLOGICAL ANALYSIS OF EFL STUDENT'S SPEECH AT
DIFFERENT LEVELS OF ENGLISH

Length: 79

Text Length: 35

Assessment Criteria	*Scale*	*Comments*
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	See the final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	See final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	See final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	See final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	See final comments down the page

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	See final comments down the page
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good ◄ Acceptable Somewhat deficient Very deficient	See final comments down the page
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	See final comments down the page

Final Comments & Questions

This undergraduate thesis deals with a phonetic-phonological topic. It focuses on the level pronunciation of students of English at the individual levels on the primary school and compares their progress in the process of learning the English language. In order to be able to fulfil her aim, the author of this piece of work provides a detailed theoretical description of the phonetic systems of the English language as well as the Czech language because she rightly presupposes the influence of the students' mother tongue – Czech on their performance of English.

The theoretical background is perfectly organized and provides a systemic and profound description of the two systems of the speech sounds including rhythm, intonation and aspects of connected speech.

In the chapters of the work dealing with the practical part of her research, the author presents the results of the analysis of the students' performances. The analysis is very detailed and the results drawn from it are provided in a clear manner.

The last part of the undergraduate thesis then provides relevant conclusions as well as pedagogical implications of the whole research in a wonderfully precise way.

The language of the work only testifies the outstanding quality of this piece of academic writing, which undoubtedly deserves the highest evaluation (outstanding – výborný).

Reviewer: PhDr. Jarmila Petrlíková, Ph.D.

Date: July 13 2018

Signature: