

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: NIKOLA VÁCHALOVÁ
Title: THE USE OF THE PASSIVE IN ENGLISH WITH RESPECT TO CZECH
Length: 79
Text Length: 41

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	see below
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	see below
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	see below
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	see below
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	see below
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	see below
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	see below
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	see below

Final Comments & Questions

This comparative study successfully presents a comprehensive theoretical description of the category of passive as well as a careful analysis of its occurrence in authentic modern-English literary text. The extensive theoretical chapter is very well-written; it shows the author's deep knowledge of the chosen linguistic phenomenon, but also her capability to deal properly with various linguistic sources. In addition to this, the practical part, preceded by a really thorough description of the method of research, demonstrates both the author's enthusiasm and her careful work with the material. The results of the research are clearly summarized in the Conclusion and illustrated in nice detailed graphs.

The work is consistent and coherent in style, linguistically correct, and it perfectly fulfils all the requirements for a piece of academic writing. The evaluation suggested: excellent (výborně).

Opponent: PhDr. Naděžda Stašková, PhD.

Date: 3 June 2018

Signature: 