Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author:	**MARTINA ŘEPÍKOVÁ**
Title:	**ENCYCLOPAEDIA – COMPEMDIUM OF ALL HUMAN KNOWLEDGE**
Length:	**41**
Text Length:	**34**

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	See below
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	See below
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	See below
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	See below
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	See below
6. The text is organized in a logical manner. It flows naturally and is	Outstanding <u>Very good</u>	See below

easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Acceptable Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	See below
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	See below

Final Comments & Questions

The present thesis deals with a more or less general topic – encyclopaedias – which is not tied to a particular language, namely English, and that is probably why the author cooperated with a "non-KAN" supervisor and directly submits here a finished work, just for the final evaluation.

Seen from the overall perspective, it is a decent piece of academic work, giving an impression of the author's enthusiasm and involvement. The data for the research were carefully collected and processed; the work in its result is related to the teaching practice. Owing to the involvement of the area the use of online encyclopaedias by pupils, the work gains in topicality and may be good inspiration for teachers.

One of the problems I see in the thesis is at the very beginning – in the Abstract. I am not entirely sure if the author knows the expected structure and content/function of this text in general. The purpose is to inform the reader, in a condensed form, about the research aims, the research procedure undertaken and above all about the main findings obtained. What we get instead is a description of what is the author going to do and to write in the work.

The Introduction chapter is stylistically more correct – it clearly presents the two research questions and introduces the overall structure of the thesis.

The Theoretical background chapter is fairly well-written, I would only prefer to see references to the sources more frequently, as sometimes it seems that the author submits a large portion of ideas without being clear where there is the boundary between her interpretation and real quoting. The chapter is mainly focused on the older development of encyclopaedias, less attention is paid to the most modern sources of general knowledge – electronic ones. The whole chapter somewhat lacks in a proper conclusion; it seems to be sort of open, unfinished.

The practical part is focused on young generation and their attitudes to searching for information in electronic form and is fairly well-written; only some initial hypotheses remain without answers (e.g., p. 2: "the differences between boys and girls will be also very interesting").

Linguistically the work is very decent, and, except for the Abstract, stylistically appropriate.

The evaluation recommended: "very good" (velmi dobře).

Supervisor: PhDr. Naděžda Stašková, Ph.D.

Date: 4th September 2018

Signature: