

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: PAVLÍNA SLUKOVÁ KRIŠTOFOVÁ

Title: CRICKET AND THE COMMONWEALTH: ENGLAND AND INDIA COMPARED

Length: 51

Text Length: 30

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	See the final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	See final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	See final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	See final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	See final comments down the page
6. The text is organized in a logical	Outstanding	See final comments down the page

manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Very good Acceptable ◀ Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	See final comments down the page
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient ◀ Very deficient	See final comments down the page

Final Comments & Questions

This undergraduate thesis deals with an unusual, nevertheless very interesting topic, closely related to the British history and way of living; and as such represents an inevitable part of the British culture and its role in the Commonwealth, which should be known to all students of this language, especially at the university level. It focuses on the phenomenon of cricket playing in England and compares it with the same phenomenon in India.

The work is divided into several parts following the logical system of the research. First it provides the information about cricket from the general point of view. Nevertheless, I miss at least basic description of the principles of this game as part of the information about the formats and competitions of the game.

The author provides a sufficient description of the historical backgrounds of cricket in both countries, and also presents the issue of “the threads to cricket in the post colonial countries” (p. 21). She provides a sufficient theoretical base for the following practical part.

In the practical part the author uses a method of questionnaire in order to obtain relevant data. This is enclosed in the appendix.

The results of the analysis of the answers obtained from the questionnaires are worked out in the Conclusion chapter, which is very detailed and well organized.

The language of the work is at a good level, with occasional inappropriate use of prepositions and punctuation. The logical division of the work is very good, the problem is the discrepancy between the pages marking the beginnings of individual chapters in reality and in the table of contents.

To sum up, this undergraduate thesis meets all the requirements and can be considered a good piece of academic writing. (the suggested evaluation: “very good” – “velmi dobre”)

Supervisor/ Reviewer: PhDr. Jarmila Petrlíková, Ph.D.

Date: July 13 2018

Signature:

