

**Graduate Thesis Assessment Rubric** (Methodology, Linguistics)  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: Petra Kuldová  
 Title: Cooperative Learning versus Group Work in English Lessons  
 Length: 55 pages  
 Text Length: 47 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	<i>I appreciate the clear organization of the chapter. The author presents the ideas in a logical order. At the same time, I miss a bit more information on how to actually carry out cooperative learning activities. The does and don't on the part of the teacher to allow learners to learn through cooperation. The author mostly focuses on the whats rather than the hows.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	<i>The presentation of the results is well structured and is easy to follow.</i>
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	<i>I wish the author took into consideration the different language levels of the learners as well as the context and teaching goals when discussing the results. The focus is</i>

		<i>primarily on the features of the activities and how they meet the characteristics of group work; however, there is much more that shapes language learning process.</i>
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	<i>The formatting of headings within chapters doesn't follow APA.</i>

Final Comments & Questions

The thesis clearly shows that Ms. Kuldová has gained expertise and experience regarding cooperative learning and group work. It shows Ms. Kuldova's ability to choose a topic, identify and review relevant literature, and conduct observations that would provide her with insights into language teaching practices. The thesis is very straightforward. It seems to me that it has been a valuable project for the author and it is obvious that Ms. Kuldová recognizes the value of cooperative learning in language instruction.

I suggest that the author is awarded the grade "very good" for her project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: September 3, 2018

Signature: 