

**Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)**  
**Department of English, Faculty of Education, University of West Bohemia**

**Thesis Author:** VERONIKA WILDOVÁ

**Title:** THE STATUS OF "IT" IN STRUCTURE OF AN ENGLISH CLAUSE AND ITS  
 CZECH EQUIVALENTS

**Length:** 90

**Text Length:** 36

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents an overview of the thesis.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

### Final Comments & Questions

The above assessed undergraduate thesis deals with the pronoun “it” and its position in the English syntax and morphology.

For the theoretical base needed for the further analysis of this grammatical phenomenon the author of the thesis made use of a wide scale of grammatical literature from English speaking as well as Czech speaking specialists. Thus she prepared a sufficient starting point for the theoretical description of the pronoun *it*.

In the Analysis chapter the author took into account morphological and syntactic aspects of this pronoun and applied them in the process of analysing individual cases of occurrence of *it* in the original English texts and their Czech equivalents. She was very particular in her analysis and this enabled her to obtain complex data which she further considered and organized into a number of graphs with precise commentaries.

The results which she gained from the analysis were further used in the last chapter of this thesis –Conclusions, in which she put into contrast her presuppositions backed on the theory and the concrete results obtained from the analysis. The author was able to draw relevant conclusions implying the analytical character of the English language.

The lay-out of the thesis is excellent; it is logical and it is easy to follow the main aim of the work. The author used a precise language, standard spelling and grammar. In my opinion, the author proved her excellent and profound knowledge of the subject matter and her work definitely meets the high standards of a piece of academic writing.

The suggested evaluation: “excellent” (výborně)

**Supervisor:** PhDr. Jarmila Petrlíková, Ph.D.

**Date:** July 8 2019

**Signature:**

