

**Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)**  
**Department of English, Faculty of Education, University of West Bohemia**

**Thesis Author:** Tereza Karlovcová

**Title:** NEGATION IN ENGLISH – THE MEANS AND SEMANTICS WITH SPECIAL FOCUS ON THE USE OF “A”, “ANY” AND ZERO ARTICLE

**Length:** 58

**Text Length:** 34

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents an overview of the thesis.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable ◀ Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page

### Final Comments & Questions

The undergraduate thesis deals with a topic which represents a very important subject matter in the area of English linguistics. The negation and the means of its expression can be discussed not only in grammar, but also in lexicology, stylistics, discourse analysis, and could be considered from most various points of view. The author of this undergraduate thesis focused on the grammatical point of view.

The Introduction provides a very good starting point for the whole consideration of the subject matter. In the theoretical part the author provides the theoretical base for the following analysis. The author shows individual grammarians' opinions on the communicative function of negation, its focus and means of the expression of negation including the determination of nouns within the focus of negation. In my opinion, the author should have paid more attention the occurrence of the determiners of nouns.

In the part Analysis the author deals with the means of negation as well as the scope of negation. She also describes the determination of nouns within the negation. The results of the analysis are presented in the form of graphs, which are very illustrative and described in a detailed way.

The chapter Conclusions the author uses the results of the analysis to draw conclusions. As for the conclusions dealing with the scope and means of negation, the statements are relevant and sufficient. Nevertheless, the conclusions referring to the determination of the nouns within the scope of negation seem a bit too superficial.

The lay-out of the thesis is very good, the issue is easy to follow and it develops in a logical way.

The language is very good (there are occasional inaccuracies – p. 32 *form* instead of *from*).

Owing to the fact that the author did not pay sufficient attention to the declared part of the issue (the use of the determiners of the nouns within the scope of negation) and was rather superficial in their analysis and especially in drawing conclusions, I suggest the overall mark “very good” – velmi dobře.

**Supervisor:** PhDr. Jarmila Petrlíková, Ph.D.

**Date:** July 9 2019

**Signature:**