

**Undergraduate Thesis Assessment Rubric**  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: **Gabriela Kašpárková**

Title: *Jane Eyre – Aspects of Feminist and Postcolonial Criticism in the Novel*

Length: 32

Text Length: 35

| Assessment Criteria  | Scale   | Comments   |
|--|---|--|
| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.   | Outstanding<br><b>Very good</b><br>Acceptable<br>Somewhat deficient<br>Very deficient | This part may be more appreciated by readers in need of refreshing their memory of JE rather than those in search of a more precise context of the examined issues. The outline of the work is sufficiently presented.                     |
| 2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate). | Outstanding<br><b>Very good</b><br>Acceptable<br>Somewhat deficient<br>Very deficient | A thorough knowledge of the examined text is obvious and the range of secondary sources complements well the analysis presented.   |
| 3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.  | Outstanding<br><b>Very good</b><br>Acceptable<br>Somewhat deficient<br>Very deficient | The text is based on an extensive research of social background of the novel which is suitably incorporated into the reading of JE. It may lack the desired academic proficiency, but the author's enthusiasm and diligence is undeniable. |
| 4. The thesis displays critical thinking and avoids simplistic description or summary of information.  | Outstanding<br>Very good<br><b>Acceptable</b><br>Somewhat deficient<br>Very deficient | In this aspect the text varies, while some parts bring interesting insights, some linger on the verge between retelling and interpretation of the plot.  |
| 5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.  | Outstanding<br>Very good<br><b>Acceptable</b><br>Somewhat deficient<br>Very deficient | With respect to the content and overall style of preceding pages, the concluding part is adequately phrased.   |
| 6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.  | Outstanding<br>Very good<br><b>Acceptable</b><br>Somewhat deficient<br>Very deficient | Each individual section of the thesis is rather satisfactory in itself, the only problem may be that they do not quite form a coherent whole, simply because they address several too broad issues for a bachelor thesis.                  |

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| 7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.                          | Outstanding<br><b>Very good</b><br><b>Acceptable</b><br>Somewhat deficient<br>Very deficient | Academic diction may not be the strongest aspect of this thesis, but the author communicates her ideas and views in a sufficiently clear manner. |
| 8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided. | Outstanding<br><b>Very good</b><br>Acceptable<br>Somewhat deficient<br>Very deficient        |  |

### Final Comments & Questions

The first thing to be appreciated about this project is the student's enthusiasm for the chosen text, which is obvious throughout her writing. Her research, however, evolved from the original topic of postcolonialism in JE to embrace too broad an area for one bachelor thesis. As a result, the work has difficulties finding a clear thesis statement which would unite all the approaches used, or rather it is a task beyond the expected academic level of a bachelor thesis (as well as time scope the students have for completion - less than a year while completing regular study duties). Still, the author did a good job presenting her close reading of the novel as well as incorporating a range of secondary sources to provide both contextual and analytical insights into the text. As a whole, both the research and the actual writing represent a well accomplished bachelor project. **Suggested grade: (very) good** – depending on the oral defense and response to the questions raised.

Supervisor: Magdaléna Potočňáková, Ph.D.

Date: 27.8.2019

Signature:

