

## Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Veronika Santana Horváthová

Title: **The Brontës' Heroines and the 19<sup>th</sup> Century Woman**

Length: 34

Text Length: 32

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents an overview of the thesis.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	

#### Final Comments & Questions

To begin with, I should say that there is much more research and reading hidden behind the largely literary-biographical façade of this thesis, since the original concept of the work was much broader, including comparative insights into the non-literary world and beyond the British boundaries. Due to the unfortunate external circumstance limiting both, the possibilities of the research and communication with the tutor, the present shape of the bachelor work was achieved after much last minute editing and cutting out of potentially interesting passages, which, however, were not properly incorporated into the text at the time of the required submission. Though the choice of secondary sources may not be quite representative from the theoretically-academic point of view, the author's enthusiasm for the subject as well as her mature judgement and conclusions drawn from the close reading of the discussed novels make this thesis an enriching and thought-provoking piece of text. The grade may well be **one**, provided that the defence is persuasive.

Supervisor: Magdaléna Potočňáková, Ph.D.

Date: 30<sup>th</sup> August

Signature: