Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

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Thesis Author: KRISTÝNA HRBÁČKOVÁ

Title: THE ANALYSIS OF AN ENGLISH IMPERATIVE SENTENCE FROM THE POINT OF VIEW OF THE SENTENCE MODALITY- THEORY AND PRACTICE

Length: 68

Text Length: 50

Assessment Criteria	*Scale*	*Comments*
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding ◄ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

Final Comments & Questions

The above assessed work deals with a topic which balances between grammar and pragmatics because it focuses on English imperative sentences from the point of view of the internal structure and their communicative functions. This topic may seem quite trivial, nevertheless it should not be underestimated at all since it makes it possible to understand this type of sentences from the theoretical point of view and afterwards to apply the knowledge in the process of communication in order to find and use the most suitable means of language at the moment of communication.

In the theoretical part the author provides a perfect description of this type of sentence from grammatical point of view, focuses on individual subtypes from the point of view of the presence of the subject in the sentence and the grammatical person as well as the addressees. Further on she presents again a detailed overview of individual subtypes within the frame of communicative functions of the imperative sentence. In her description she introduces the theory of speech acts and attempts at finding certain links between individual speech acts and communicative functions. She shows that the theory of speech acts, making it possible to distinguish between locutionary, illocutionary and perlocutionary speech acts, is more particular, providing a deep insight into the pragmatics of imperative sentences.

In the first part of the Analysis she informs about the sources of excerpts, the actual way of analyzing individual sentences, criteria applied in the analysis, and states the results obtained from it in a way quite clear and precise.

In the chapter Conclusions she proves her excellent knowledge of the subject matter since she draws not only relevant conclusions obtained from the results of the analysis but also attempts at certain generalization of results.

The language of the work and the formal lay-out are outstanding.

In my opinion, this work is an excellent piece of academic writing.

The suggested evaluation: "výborně" (outstanding).

Supervisor/ Reviewer: PhDr. Jarmila Petrlíková, Ph.D. (Supervisor)

Date: June 1 2020

Signature: