Undergraduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Mária Vacková

Title: Frequent Mistakes in Pronunciation Made by English Learners

Length: 39 pages
Text Length: 34 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

This thesis provides useful insights into mistakes in pronunciation. Ms. Vacková approached this topic very well and showed high degree of effort to literature investigation. The individual parts of the theoretical chapter are presented in logical sequence. The theoretical background serves as a solid base for the research part.

The research questions are well formulated and answered. Nevertheless, there is no explanation about the way how the words and texts, used to answer the first research question, were chosen. Do these words come from a certain source or are they just randomly chosen based on the characteristics of the expected pronunciation problems?

In the analysis, the mistakes are described as they occurred with individual respondents. The most occurring mistakes were in the phonemes that are not present in the Czech language, borrowed words and stress placement; this is stated, but no further implications are mentioned.

To award the thesis an "**excellent**" grade, I would like the author to comment on the points above as well as on the concrete words which were the most problematic and what would help learners to avoid making those mistakes. Also, I would like to ask what was the biggest impact of the thesis on Ms. Vacková personally.

Reviewer: Mgr. Barbora Reynaert, Ph.D.

Date: August 24, 2020

Signature: