Undergraduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Filip Janáč

Title: IMMIGRATION IN THE WORK OF T. C. BOYLE, J. KINCAID, AND M. HAMID

Length: 35

Text Length: 32

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good **Acceptable** Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good **Acceptable** Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good **Acceptable** Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good **Acceptable** Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling,	Outstanding Very good **Acceptable** Somewhat deficient Very deficient	

	grammar, and punctuation.		
7.	The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good **Acceptable** Somewhat deficient Very deficient	
8.	The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable **Somewhat deficient** Very deficient	References are incorrect throughout.

Final Comments & Questions

This is a good thesis that deals with topic of migration to the US in three different novels. As the author says, although the novels were not all published recently, they nonetheless seem contemporary because the issue of migration is so much in the news. The student has engaged with the three novels and writes simply and clearly, picking up many of the main thematic contours of the books. He summarizes as he goes, remarking on the different approaches taken by the novels.

However, there are some problems. First, because the student has chosen to separate his discussion of the novels, there's little development in the argument. Second, the background research on migration is limited. Third, it seems to me a reduction of Kincaid's *Lucy* to say that she migrates only to escape from her mother. Fourth, the analysis of the novels is cursory and the student avoids deeper considerations that the novels might share (e.g., the treatment of the English language is superficial, as also is the topic of money and economic difference). It would have helped immensely if the student had drawn on the Intercultural Toolbox for his analysis.

There is a further circumstance that should be mentioned here. In the front papers the student thanks me for my help with his thesis. I saw the draft of a chapter a few weeks before submission and was unable to comment in detail on it. While I understand that the student wishes to be diplomatic, but in my turn I must state that I made very little difference to the completed thesis. I'm surprised and happy to see that the student was able to do such a good job, but also I'm disappointed that he didn't take the opportunity to do even better.

I recommend the grade of **2/velmi dobře**.

Supervisor: doc. Justin Quinn Ph.D.

Date: 15 August 2020

Signature: