

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Lenka Mlarková
 Title: Using text in English language classes teaching at primary school
 Length: 35 pages
 Text Length: 59 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author provides an adequate overview of the background information on developing reading skills and strategies. She touches upon many different ideas related to the topic. Yet when discussing reading strategies and skills, the author doesn't clearly distinguish between reading in L1 and L2.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The focus of the research project does not fully correlate with the contents presented in the background chapter which extensively focuses on the development of literacy.</i>
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The report describes student's behavior in large detail and focuses on the student from a range of perspectives rather than through the lenses of the author's research questions.</i>
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>Formatting of references is different from the rest of the text. The organization of the chapters (abstract, references, appendices) doesn't follow prescribed order.</i>

Final Comments & Questions

<p>The thesis clearly shows that Ms. Mlarková has developed her expertise in the development of reading skills and strategies with learners, especially in their L1. It shows Ms. Mlarková's ability to choose a topic, identify and review relevant literature, and conduct a small scale research project that would provide her with insights into her learners' behavior. There is no doubt that Ms. Mlarková has a lot of knowledge about supporting learners in their development of reading skills and tools to use in the process. However, the thesis itself doesn't show these in a comprehensive and coherent way. There seems to be a thematic gap between the theoretical background and the author's research.</p> <p>The thesis bears some limitations as pointed out above. On the other hand, the author has made effort to complete the thesis and meet the thesis requirements. I suggest that the author is awarded the grade "good" for her project.</p>

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: September 1, 2019

Signature: _____