

**Graduate Thesis Assessment Rubric**  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: Anna Šimicová  
 Title: Development of Reading Skills in an English Class in Lower Secondary Education

Length: 55 pages

Text Length: 50 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	

**Final Comments & Questions**

The thesis provides very good insights into reading skills with regard to types of reading, stages and sources teachers use.  
 Ms. Šimicová successfully managed to build her research on the theories about reading skills. Different classifications of reading are addressed. The work is very well organized and shows author's high interest in the presented research as well as in the teaching process in general. The research part is designed in a way that the research question can be answered and thus the reader learns interesting facts easily applicable to one's own language classes on reading.

Technically speaking, it is clearly written and properly cited.

I would like to congratulate Ms. Šimicová on producing an excellent piece of work and award her an "excellent" grade.

For the purpose of the thesis defence, I would like to ask the following questions:

*What is the main outcome of your research you would like to keep in mind while teaching reading? Justify your answer.*

*Was there anything that surprised you (positively and / or negatively) during the observations?*

*What would you do differently if you were to do the same research again?*

Supervisor: Mgr. Barbora Reynaert, Ph.D.

Date: 4. června, 2020

Signature: