

Graduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Magdaléna Škaloudová

Title: Use of Biblical Texts in EFL Classes at Lower Secondary Schools

Length: 216

Text Length: 35

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Including the graphs into the chapter dealing with the research results and its interpretation (Analysis) would make the reading of the whole text, i.e. the individual results, easier and the results more comprehensible.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Although the author's personal view – in terms of stressing the importance of Christian values in relation to the personal growth of an individual – is in certain parts of the thesis rather apparent. Obviously, it is difficult to challenge the importance of these values – nevertheless, in an academic text it is

		important to keep a sort of unbiased perspective. Moreover, the author tried to include all aspects of the selected topic into the thesis, which is definitely relevant – however, certain parts of the theory section could have been less dense (i.e. parts dealing with biblical texts).
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	APA does not recommend the use of footnotes, but “if explanatory notes still prove necessary to your document, APA details the use of two types of footnotes: content and copyright.” (Purdue University Writing Lab. (n.d.). Retrieved from https://owl.purdue.edu/owl/research_and_citation/apa6_style/apa_formatting_and_style_guide/footnotes_and_endnotes.html)

Final Comments & Questions

The author of the thesis dealing with the use of biblical texts in EFL classes at lower secondary schools was able to focus on the individual aspects relating to the selected topic in great detail. The thesis covers the issue of language teaching, the use of literary texts in language teaching context and also the quite broad field of biblical texts and its use in the EFL classroom. Despite the detailed information the thesis is still clear, logically structure and comprehensible. With respect to the sudden change of conditions and the subsequent alteration of the research design, the research was well organized and conducted. The resulting education material might be an interesting source of inspiration for other teachers.

Suggested grade: Excellent (1)

1. With respect to your research, what was the biggest challenge for you as a researcher/teacher using biblical texts at a lower-secondary school and what was the biggest challenge for the learners?
2. The resulting educational materials are rather specific – regarding its target group. How would you alter them to use them at other lower-secondary schools?

Supervisor: PhDr. Eva Skopečková, Ph.D.

Date: 9. Června 2020

Signature: