

**Graduate Thesis Assessment Rubric**  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: Magdalena Škaloudová

Title: Use of Biblical Texts in EFL Classes at Lower Secondary Schools

Length: 216 pages

Text Length: 35 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The theoretical part is well-structured and serves sufficiently the research part. Only the section dealing with different translations of the Bible contains some rather redundant passages.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Although the research questions are answered, more detailed and concrete implications could be stated.  Most of the graphs and charts are in the appendices. It would be much easier to follow the text if the key graphs and charts are included in the chapter.  Analysis: Having all the graphs and charts only in the appendices also causes lack of pages needed for the sections: Results and Commentaries (Analysis) and Implications.  Also, the black and white colour code of the graphs comprising of more than 4 parts is not clear.

5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	APA formatting and citation requirements are not fully met. APA does not use footnotes. The pre- and post-tests (Section 5.5) are not presented in both Czech and English. The appendices are overly extensive.

**Final Comments & Questions**

<p>The thesis deals with an interesting and challenging topic of biblical texts being used as an EFL material. Ms. Škaloudová elaborates on facts concerning using texts as part of English learning process as well as reasoning for using biblical texts in English classes.</p> <p>In spite of the fact that it was not possible to collect the intended data in real classes, which were replaced by online classes, Ms. Škaloudová was able to adapt her research to the particular situation.</p> <p>Based on the points mentioned above, I suggest that the author is awarded the grade "very good" for her project.</p> <p>I would like the student to address these questions during the defence:</p> <p>Do you see a potential / meaning in using biblical texts in mainstream lower-secondary schools? What could be the obstacles and how to overcome them? Justify your answers.</p> <p>You talk about using biblical materials effectively in a lesson (RQ2). Can you elaborate on the meaning of the term "effectively" in relation to English language learning?</p> <p>Is there anything you would do differently if you were to do the same research again?</p>
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Reviewer: Mgr. Barbora Reynaert, Ph.D.

Date: 9. června, 2020

Signature: