

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Petr KMENT
 Title: English Supplementive Clauses and their Czech Equivalentents
 Length: 34 + XVI
 Text Length: 31

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	I particularly liked the thorough and clear writing of the theoretical part.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Viz. my question about the Czech aspect below.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The	Outstanding Very good Acceptable Somewhat deficient Very deficient	

author uses standard spelling, grammar, and punctuation.		
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The references are incorrectly formatted throughout. The bibliography is also incorrectly formatted.

Final Comments & Questions

This is a well written thesis and I recommend the grade of **2/velmi dobře**. In an intelligent and discriminating manner, the student engages with a range of theories of his chosen area and applies some of this work in the practical part of the thesis. I have some questions however.

1. The student outlines several theories at the outset and then on p. 21 declares that he has chosen one of them. However, he gives no justification for this choice. Could the student explain this?
2. The title makes reference to Czech, but really there is hardly any reference to this language throughout (apart from the end of the theoretical section). Tellingly, there is nothing in the practical part.
3. On pp. 21-22, the student lists his research questions, yet none of these are formulated as questions.
4. The student throughout refers to fiction as a style, yet it is a genre that includes different styles.
5. Perhaps my most pressing question is: how does the student think this work will help him in his future role as English-language teacher? I understand that when the subject of supplementary clauses comes up in class, he will be able to speak with authority, but given the limited nature of the subject, that would seem to be a low return for such an amount of work.

Reviewer: doc. Justin Quinn Ph.D.

Date: 31 August 2020

Signature: