

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Adéla Čuláková

Title: USING POLITENESS THEORY TO READ RSULA K. LE GUIN'S LEFT HAND OF DARKNESS

Length: 39

Text Length: 36

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The student is to be congratulated on her hard work and the depth of her knowledge. This is a superbly researched and written diploma and it is not out of the question that it could be shortened and published as an article or expanded into the MA thesis or even a Ph.D. dissertation. I am particularly struck by the conclusion which added a definite note of closure to the work and demonstrated the author's mastery of the concepts of "honor/dignity" culture, which is one of the most important elements of the thesis. Indeed, I think Ursula K. Le Guin would be please to learn that the anthropological roots of her most famous novel could be analyzed with such precision. I must say, I can take little credit for this diploma other than my revision suggestions for both the introduction and conclusion. Rarely have I been handed a diploma so fully formed upon first draft. I admit if I had more influence on the text, the proportion of backstory and analysis might look somewhat different, but as it stands now, the author's diploma is a model text and should be used as an inspiration for future diploma students.

Recommended grade: Excellent (1).

Supervisor: Brad Vice, Ph.D.

Date: 2.6. 2021

Signature: