

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: ZUZANA PETROVÁ
Title: ENGLISH NATIVE TEACHERS IN PLZEŇ
Length: 48
Text Length: 32

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
6. The text is organized in a logical manner. It flows naturally and is	Outstanding ◀ Very good	see final comments down the page

easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Acceptable Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

Final Comments & Questions

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The undergraduate thesis deals with an extremely interesting topic, which in my opinion has not been covered yet. The work concept is well thought out and the introduction is written perfectly; it provides a very good overview of the content of the whole work. The partial thematic sections provide relevant information so that it is possible to get a comprehensive picture of the reality in the periods described. Nevertheless, in some places the author could have been a little more precise (e.g. in describing the situation after WWII).

In the practical part of the theses individual steps of the actual research are described and the results of the survey are provided and commented on in a clear and easy-to-follow way.

The conclusions drawn from the data are relevant and highlight the aim of the work.

From the formal point of view the work fulfils all the requirements; the language as well as the style are at a very good level with only occasional mistakes in punctuation or so called split infinitive (" ... *to completely understand...*" page 1), which should rather be considered a topic to discuss than a mistake.

The suggested evaluation: Excellent (výborně)

Reviewer : PhDr. Jarmila Petrlíková, Ph.D.

Date: May 20 2021

Signature: