

Graduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Julie Pomahačová

Title: Role of L1 in Language Learning

Length: 58 pages

Text Length: 49 pages

<p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	
<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	

Final Comments & Questions

<p>The thesis discusses the role of L1 in language learning which is a very good topic to be investigated due to contradictory opinions of both scholars and teachers worldwide.</p> <p>Ms. Pomahačová successfully built her research on the theories about L1, looking at its place in ELT, functions, teachers' attitudes, learners' perspectives and different techniques of L1 use. The author's reasoning for the topic choice presented in the Introduction chapter makes an effective opening for the importance of the research itself. The work is very well organized and shows author's high interest in the topic.</p> <p>The method part is designed in a way that the research questions can be answered. The context of the online classes brings not only valuable insights into L1 use in English classes, but it also brings more information about teaching online as such, which is of a practical value.</p> <p>The results are presented in a suitable way and discussed properly. A slight shortcoming could be seen in graphs 1 and 2 (p. 40 and p. 42) where the percentages mentioned below the graph as well as in the graph itself could have been ordered from the highest to the lowest value. That would help the clarity of the data presented and provide a better overall picture.</p> <p>Technically speaking, the thesis is clearly written and properly cited.</p> <p>I would like to congratulate Ms. Pomahačová on producing an excellent piece of work and award her an "excellent" grade.</p> <p>For the purpose of the thesis defence, I would like to ask the following questions:</p> <ol style="list-style-type: none"> <i>In case of the Elementary school and kindergarten Čestice what was the reason for the high percentage of L1 use for instructions in the 8th grade (see Table 1, p.41) in comparison with the other grades?</i> <i>What did you learn from the research for yourself as an English teacher concerning L1 use in English classes? Name 3 most important findings for you.</i> <i>Was there any other use of L1 you observed which did not fit any of your criteria? If so, which L1 occurrence was it?</i>
--

Supervisor: Mgr. Barbara Reynaert, Ph.D.

Date: August 27, 2021

Signature:

Assessment Criteria	Scale	Comments
<p>1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	
<p>2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	
<p>3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	
<p>4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	
<p>5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	