

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: František Lejsek

Title: ANGLICISMS IN THE CZECH LANGUAGE

Length: 81

Text Length: 50

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	see below
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	see below
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	see below
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	see below
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	see below
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	see below

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	see below
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	see below

Final Comments & Questions

The student has chosen a really modern and interesting topic, a phenomenon we come across in our native language every day. Borrowing from other languages is not a new unusual thing, but, as a result of communication on global level, it has significantly extended over recent decades.

In the Introduction, the author clearly states the research questions. He focuses on common Czech users of English and examines their perception and comprehension of Anglicisms in Czech. Also he examines the speakers' own production of language and the extent to which they incorporate these originally English words. I also appreciate his interest in the question of possible harm of Anglicisms to the Czech language.

In the Theoretical Background the author introduces a survey of key terms and deals with the history and present of borrowing from English. Very clearly he explains the process of borrowing, especially the forms of adaptation. The chapter is full of exemplifying material and thus a really contributive piece of academic writing. It is well-organized and clear, and it makes a good basis for the practical part.

The Method chapter is very well-written as well. It presents all the necessary data regarding the choice of research material, structure of the questionnaire and a detailed description of respondents.

The results are processed in a well-organized manner, together with carefully designed graphs. The chapter brings an enormous amount of interesting information. The results show that this phenomenon is more or less accepted by Czech native speakers, but there are still some who have not become reconciled to it completely.

The Conclusion successfully frames the whole work and inspires the reader to think about this language process.

The structure, the language and the style of the work are excellent. All the findings are presented in an accessible and competent manner.

The evaluation suggested: "výborně" (outstanding).

Opponent: PhDr. Naděžda Stašková, PhD.

Date: 7.6.2022

Signature: