

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Karolína Kiliánová

Title: REPRESENTATION OF THE BRITISH EMPIRE IN JANE EYRE AND WIDE SARGASSO SEA

Length: 35 (no pagination indicated)

Text Length: 33

| <i>Assessment Criteria</i> | <i>Scale</i> | <i>Comments</i> |
|--|---|--|
| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis. | Outstanding Very good Acceptable Somewhat deficient Very deficient | The introduction contains information beyond the recommended content. |
| 2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate). | Outstanding Very good Acceptable Somewhat deficient Very deficient | The range of sources is satisfactory but the informative sources prevail and the incorporation and evaluation of critical sources is not quite balanced. |
| 3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident. | Outstanding Very good Acceptable Somewhat deficient Very deficient | |
| 4. The thesis displays critical thinking and avoids simplistic description or summary of information. | Outstanding Very good Acceptable Somewhat deficient Very deficient | |
| 5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented. | Outstanding Very good Acceptable Somewhat deficient Very deficient | |
| 6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation. | Outstanding Very good Acceptable Somewhat deficient Very deficient | While parts of the thesis are satisfactorily focused and documented, the thesis fails to form a coherent whole. Especially the part dealing with the BE is not sufficiently linked to the literary part. |

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|---|---|--|
| 7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing. | Outstanding Very good Acceptable Somewhat deficient Very deficient | |
| 8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided. | Outstanding Very good Acceptable Somewhat deficient Very deficient | |

Final Comments & Questions

The present form of the thesis is a result of a long and painful journey during which the author struggled to incorporate a range of information gained from reading and research into a meaningful whole. The amount of comments and suggestions exchanged during the writing bears witness to this problematic process. The presented version could still be much improved in terms of focus, coherence, analysis etc., but hopefully proves the authors familiarity with the discussed issues sufficiently and may be passed with the **grade good**.

Reviewer: Magdaléna Potočnáková, Ph.D.

Date: August 29th 2022

Signature: