

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Michal HAVLÍČEK**

Title: **ENGLISH LEXICAL ITEMS IN CZECH TEXTS**

Length: 60

Text Length: 40

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as	Outstanding Very good Acceptable Somewhat deficient	See "Final Comments and Questions"

appropriate. The author uses standard spelling, grammar, and punctuation.	Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"

Final Comments & Questions

This bachelor's thesis deals with a very interesting and topical issue as seen from the point of view of the development of the Czech language and the whole Czech society – English lexical items in the Czech language.

The author grasped the topic broadly, starting with the theories of the origin of language and continuing with the development of language as a means of human communication. Further on, he focused on the area of lexicon where he considered items relevant for the thesis, such as neologism, lexical borrowings. He also explains the purist approach to language that is typical of a certain stage of the development of all national languages. In the following chapter the author focuses on the process of penetrating English expressions into the Czech language, on the formal and phonetic adaptation of English loanwords, e.g. composites or abbreviations in the Czech language.

The bachelor's thesis continues with the survey dealing with the respondents' attitudes to the increased implementation of English into Czech.

The last chapter of the thesis provides relevant conclusions drawn from the data obtained from the survey.

The lay-out of the work as well as the language are at a very good level, with some small lapses in the graphic adjustment (e.g. page 30 – irregular space between the previous table and the following subtitle, or p. 32 – the inconsistent use of bold letters.)

This small shortcomings cannot affect the quality of the work, so it can be definitely considered a successful piece of academic writing.

The suggested evaluation: "excellent" (výborně)

Supervisor/Reviewer: PhDr. Jarmila Petrlíková, Ph.D.

Date: 16 August 2022

Signature: