

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Ladislav JANÍK**

Title: **THE QUEER COMMUNITY AND THE LANGUAGE**

Length: 57

Text Length: 42

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as	Outstanding Very good Acceptable Somewhat deficient	See "Final Comments and Questions"

appropriate. The author uses standard spelling, grammar, and punctuation.	Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"

Final Comments & Questions

This bachelor's thesis "The Queer Community and the Language" deals with an issue which is extremely interesting and topical from several points of view – not only from the linguistic, but also from the social and historical points of view. In the process of writing, the author is balancing between the historical and linguistic aspects, adequate attention being paid to both of the areas.

The work is divided traditionally into several chapters – Introduction, Theoretical part and Practical part followed by Conclusion.

The theoretical part provides a perfectly written history of the issue and logically flows into the part dealing with the linguistic point of view.

The practical part provides a relevant description of the methods of the research (the basis for the research being an on-line questionnaire) and the method of processing the data obtained from the questionnaire. The results are then presented in a clear way in writing and graphically, too. The last chapter Conclusion summarizes the whole process of writing the paper and presents relevant conclusions drawn from the results of the research itself.

The language of the work is at a very good level, the format is appropriate. This thesis can be considered a very successful piece of academic writing.

The suggested evaluation: "excellent" (výborně)

Supervisor/Reviewer: PhDr. Jarmila Petříková, Ph.D.

Date: 16 August 2022

Signature: