

## Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Hana ŠIŠKOVÁ

Title: THE NORTH-SOUTH DIVIDE IN ENGLAND

Length: 30

Text Length: 29

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	The range of sources is admirable and all seem relevant, but those of statistical nature seem to be drawn on more frequently than critical and analytical literature which would give more space to questioning ideas and comparing views.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	While the text is rich in facts, numbers and figures, they are not truly analyzed and do not seem to support many inventive ideas or conclusions. Given the largely factual character of the text, there is not much space for presenting opinions which would prove the author's own voice.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	The text is by no means simplistic, but the load of hard data – especially in the middle part of the thesis leaves hardly any space for critical analysis and does resemble a mere summary.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding <b>Very good</b> <b>Acceptable</b> Somewhat deficient Very deficient	Purely language-wise the thesis reads well and at a glance, the structure is logical enough, and yet – in some places, it is not really easy to follow. The reader may feel a bit burdened with the amount of data.

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding <b>Very good</b> Somewhat deficient Very deficient	A mild criticism concerns, once again the use of sources, just a few are directly quoted in the text, which would present an opinion rather than data or a general comment, paraphrases without page numbers prevail.

#### Final Comments & Questions

Technically, this is a fine thesis, which meets well the formal criteria and bears evidence of the student's detailed research. What I miss as an academic trained in literature and culture is a discussion of broader social and cultural aspects of the examined issue and a clearer presentation of potential conflicting views of the problem. To me, it reads rather as a thesis written by a student of economy or political science. In the present form, the readability of the text could be helped by the inclusion of maps and graphs in the appendices. Also – as the author mentions in the conclusion – an opinion poll in the form of questionnaire distributed among a representative sample of population would complement the current theoretically based thesis most suitably. Suggested grade: very good (depending on the oral defence)

Reviewer: Magdaléna Potočňáková, Ph.D.

Date: 7<sup>th</sup> June 2022

Signature: