

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Petr Komínek

Title: Kipling and Orwell – Concurrences and Divergences

Length: 31

Text Length: 27

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Somewhat deficient Very deficient	

Final Comments & Questions

The presented work is a comprehensive overview of life and chief works of two English "classics" focused on their different experience and account of the British Raj. The opening biographical section and the following overview of their major works may seem rather extensive, but they go beyond a mere compilation of facts and offer a valuable comparative view of both authors. The analytical core of the thesis explores selected works through the lens of postcolonial criticism and orientalism and although it does not offer a complex close reading of any of the Raj texts, it finds surprising intersections in the approach of both authors, namely in their treatment of the native characters in their texts. I especially appreciate the mentioning of a parallel situation showing "double colonization" in Orwell's *Burmese Days* and a lesser known Kipling's short story "Georgie Porgie". Last but not least, it is the authors conscientious and dedicated attitude to the chosen topic throughout the whole process of research and writing that makes me to suggest the **grade 1 (výborně)**.

Reviewer: Magdaléna Potočňáková, Ph.D.

Date: June 6th 2023

Signature: