

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Pavel Šebesta

Title: MOTIFS OF THE FOUR ELEMENTS IN T. S. ELIOT'S *THE WASTE LAND*

Length: 33

Text Length: 33

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author is apparently well familiar with the text of the poem itself although his use of secondary sources is rather "eclectic" than systematic
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Perhaps given the focus of the thesis, the text displays a varying degree of thoroughness as far as the analysis is concerned. Sometimes the author digresses too much from his original focus on elements. His own voice, nevertheless is obvious.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Given the complexity of the poem and the scope and focus of the thesis, the author would probably need much more space to develop some really "critical" comments. His writing, however, can hardly be called simplistic.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

<p>7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.</p>	<p>Outstanding Very good Acceptable <u>Somewhat deficient</u> Very deficient</p>	<p>Another proofreading would do this thesis good.</p>
<p>8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient</p>	<p>The above comment applies to this section as well.</p>

Final Comments & Questions

This is an ambitious work, all the more admirable because the initial conception was the author's own as well as the execution of the research. I appreciate Mr. Sebesta's enthusiasm as well as independence throughout the writing process. There is, however, still a scope for improvement of this potentially very good work, which I believe he would be capable of.

Supervisor: Magdaléna Potočňáková, Ph.D.

Date: 20. 8. 2012

Signature:

