

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Michaela Ficenecová

Title: **Word-formation processes in English and Czech (focus on nouns)**

Length: 34

Text Length: 30

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Good overview of the whole work, clear statement of the three research questions.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	The first part of the Theoretical background brings quite a lot of information which, however, lacks a better organized arrangement and becomes rather unclear. P. 8 – confusing "Minor categories of conversion" (instead of "...of word-formation") The description of individual processes should have been accompanied by examples. There is an attempt to make comparison of the two languages but it remains on the superficial level.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The "commentary" does not very much differ from the previous list of nouns – it is based practically only on counting the words and listing (e.g. the affixes). If we do not expect more than statistics, it is acceptable.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See above.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The conclusion results from a rather poor analysis, so there is not much to conclude – it is again a kind of brief summary of the previous, but still acceptable.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Some parts are not very clearly organized (see above), Otherwise the transitions from chapter to chapter are fairly smooth; accessibility of the results is supported by graphs. However, the language is not very careful, both stylistically and grammatically.
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Inconsistency in tenses, wrong use of number of nouns (e.g. knowledge ...them), missing words in structures, articles, overuse of a particular word (e.g. "concrete" on p. 1: 4x), printing errors.
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The work basically fulfils the requirements on an acceptable base.

Final Comments & Questions

The evaluation recommended: "acceptable" ("good").

Supervisor/Reviewer: PhDr. Naděžda Stašková, PhD.

Date: 8.8. 2012

Signature:

