

## Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Věra Levová

Title: **Word-formation process in Czech and English**

Length: 73

Text Length: 51

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	Very well-written, the research questions are clearly stated, the limitation of the research is mentioned
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	Very good organization, comparative approach; it proceeds from the most general concept (typology) to individual processes regarding the two languages taking into consideration various authors' views.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	An accessible and clear text successfully introduced by the Methods chapter; careful work with the texts; detailed analysis
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	A clear analysis pattern giving the reader a clear overall image of the situation in both languages, deep and detailed commentary on the results
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	Giving a good frame to the whole work
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	Perfect organization, readability and accessibility is one of the best characteristics of the work
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	The language is appropriate in style and accuracy, there are very few minor mistakes, e.g. in punctuation or the use of articles
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	The work fulfils all the requirements. The only (not essential) reservation could be made about the little formal division of chapters in the print.

### Final Comments & Questions

It is an excellent piece of work showing the author's enthusiastic attitude to the topic and linguistics in general.

Supervisor/Reviewer: PhDr. Naděžda Stašková, Ph.D.

Date: 8.8. 2012

Signature:

