

Undergraduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Petra Vacková**

Title: Native Americans: history and its consequences in modern American society

Length: 36pp Text Length: 30pp.

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Somewhat deficient	The overview of the thesis is in the Abstract, while the Introduction provides an overview of American history. The sources used here are not mentioned.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Acceptable	The thesis is based on a considerable number of online sources and one or two print ones, and comprises a great amount of facts. Dating is used inconsistently – combines BP and BC.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Acceptable	There is a great number of issues and facts mentioned, but not much of analysis. There is no proper link between the historical overview and the section on Native American authors.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Acceptable	Mostly, due to the compilatory and factual character of the thesis, there is description and summary of information.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Very good	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Somewhat deficient	Generally, the text flows naturally, but there are numerous spelling and grammatical mistakes (incorrect use of articles, prepositions, tenses - including forms of regular and irregular verbs), a few typos (e.g. 1,5000 AD – p.1)
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Acceptable	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Very good	

Final Comments & Questions

The thesis provides a nice overview of American history with a focus on Native Americans. The section presenting two Native American authors is interesting but does not make a compatible pack with the previous chapters and sections, the thesis thus looks like Two in One.

Question: Are the two authors the only Native American writers, or, if not, what criteria for their selection were used?

Reviewer: Mgr. Libuše Lišková, M.A

Date: 20 August 2012

Signature:

