

Undergraduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Monika Zanklová**

Title: **How do Czech People Perceive (Namely English Speaking) Foreigners?**

Length: 47

Text Length: 36

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Introduction states the importance of the topic of the thesis but fails to provide a good overview of the thesis.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	There is no doubt that the author is very enthusiastic about the topic. She studied many different sources. The problem about the sources is that all of them are in Czech. This may be considered to be a shortcoming of the whole work because this thesis is in English Studies and its main purpose was to study and analyze various sources in English.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The student analyzed the topic from many different points of view. The reader can see the author's interest in the topic.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	There is no conclusion part at the end of the thesis.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The text of the theoretical part consists of many different chapters and subchapters and the reader cannot always follow the connection between them. The theoretical part is suddenly

		interrupted by Part 4. The Questionnaire. According to the requirements, the text of the questionnaire cannot be inside the theoretical part and should have been presented in a separate attachment at the end of the thesis.
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The language is appropriate in style and accuracy. Translations of Czech texts are done in a very good way.
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Instead of "List of Resources" the author should have used "References". The practical part should start with a new page and new numbering should have been used.

Final Comments & Questions

This undergraduate thesis deals with the attitude of Czech people to foreigners. The title of the thesis is "How do Czech People Perceive (Namely English Speaking) Foreigners?" but the thesis does not at all focus on English speaking foreigners but foreigners in general, so the title of the thesis does not relate to the text of the thesis.

Organization of the thesis is deficient. Conclusion is missing at the end of the thesis. The thesis represents a collection of many different ideas, and the parts of the thesis are not always connected in a logical manner.

Taking into consideration the author's hard work and enthusiasm and the comments stated above, the evaluation recommended is "good".

Reviewer: Anna Šteflová

Date: 16.8.2012

Signature:

Šteflová