

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Daniel HRON**

Title: **Applied Scholastic and its Use in Lite English School Pilsen: Interaction Analysis**

Length: 84

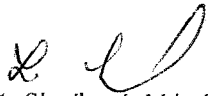
Text Length: 51

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	The introduction immediately captures the reader's attention, and sets the scene for development of the ideas
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author shows good experience of the subject and a very profound knowledge of relevant documentary sources
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	Very well researched, with good analyses and original ideas.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	The author is clearly able to think critically, but sometimes the main argument is hidden by excessive detail
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	The conclusion is well-written and concise, and relates the research to the author's own career
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	The ideas and quality of the research are of a very high standard, but the transitions are sometimes unclear, and a simple argument is missing.

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable <u>Somewhat deficient</u> Very deficient	The language is very variable: sometimes very good, and sometimes weak and disorganized. Some of this was clearly checked, but a large quantity was not.
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	Overall the organization of the thesis is clear, with appropriate citation and referencing. The main problem is that the thesis is almost excessively long for a bachelor's degree.

Final Comments & Questions

This is potentially an outstanding piece of work, but the weak language and excessive length detract from its overall quality. It may be graded as VERY GOOD, but could have been better.



Supervisor: Libuše Slavíková, MA, CSc.

Date: August 20th, 2012

Signature: