

Undergraduate Thesis Assessment Rubric (Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Martina Běnová**

Title: **The Function and Semantics of the Possessive Case of English Nouns and Its Czech Equivalents**

Length: 72

Text Length: 70

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	In introduction the reader of the thesis expects to hear the author's reasons why she chose this particular topic and is puzzled when reading that the topic was chosen "because it was the first topic from the list".
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	The theoretical part of the thesis only covers 7 pages and only 3 full pages are devoted to the possessive case which is the main topic of the thesis. The reviewer believes that the author should have devoted more time and space to the theoretical background of the possessive case.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author analysed 304 excerpts containing the examples of the possessive case from literary texts and indicated the function and genitive meaning of each English example. The results of the analysis (pp. 68-69) are deficient as they are only presented in two simple graphs and are in no way explained and critically evaluated by the author. The reader also fails to understand the purpose of the Czech translations of each English example as they are in no way evaluated or analysed.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Conclusion summarizes the main findings of the research.

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The language is appropriate in style but grammar is not always accurate. There are some problems with word order in the text, e.g. "When is possessive case used" (p.6); "Greenbaum states that sometimes can be phases ambivalent" (p.5), etc.
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The structure of the practical part does not meet the requirements. Excerpts from literary texts (pp. 8 - 68) should have been presented in a separate attachment at the end of the thesis.

Final Comments & Questions

This undergraduate thesis deals with the function and semantics of the possessive case of English nouns and their Czech equivalents. The reader appreciates that the author evaluated literary texts thoroughly and chose 304 examples containing the possessive case. However, the Czech translations of the English examples are not in any way analyzed and their function in the text of the thesis is not clear to the reader.

The worst shortcoming of the thesis is the structure of the practical part. Part 3.2. The Results of the Analysis is deficient and should have been presented in a more detailed way.

Reviewer: Anna Šteflová

Date: 15.8.2012

Signature:

