

## Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: KILIANOVÁ Sabina

Title: WALES AND WELSHNESS: Welsh Identity in the 21<sup>st</sup> Century

Length: 38

Text Length: 31

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	<b>Outstanding</b> <b>Very good</b> Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	<b>Outstanding</b> <b>Very good</b> Acceptable Somewhat deficient Very deficient	

**Final Comments & Questions:8**

The question of identity of a small nation in the 21<sup>st</sup> century is a complex and topical issue. The first thing to be appreciated about this thesis is the range of secondary sources used in its completion. Explanation of crucial terms is followed by historical survey. At this point, given the amount of (more or less) relevant information concerning the historical roots, the text tends to be rather descriptive than argumentative, but it still manages to provide a meaningful insight into the process of shaping a present-day Welsh identity. Selective as it may sometimes seem, it covers the most significant events and issues.

A period worth further investigation and perhaps comparison with other nations /Czech, Scottish/ might be the 18<sup>th</sup> - 19<sup>th</sup> centuries and the figure of Michael D. Jones (pp. 25, 26 – a citation should be clarified) in connection with the crucial issue of language, which is further discussed in the third chapter.

As a whole, the thesis is a **very good** sample of a bachelor research project and in case of a convincing defense the grade may be even raised.

Reviewer: Magdaléna Potočňáková, Ph.D.

Date: 3. 6. 2024

Signature: