

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Václav Valnoha

Title: Analysis of *Exit West* by Mohsin Hamid Using Intercultural Knowledge

Length: 30

Text Length: 26

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling,	Outstanding Very good Acceptable Somewhat deficient Very deficient	

grammar, and punctuation.		
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The author is to be congratulated on his hard work and effort. The thesis views the text *Exit West* from two critical lenses, CQ and magical realism, and explains how Moshid Hamid intertwines these seemingly disparate critical concerns in tandem. I found it strange that the journalistic review literature comes so late in the thesis and forgoes *The Guardian* article comparing the book to *The Lion, the Witch, and the Wardrobe* altogether: "Exit West by Moshin Hamid—Magical Vision of the Refugee Crisis".

<https://www.theguardian.com/books/2017/mar/12/exit-west-mohsin-hamid-review-refugee-crisis>.

The author could have strengthened his introduction by assessing the review literature earlier, but in the end, it seems like he is simply adding to the word count. On the other hand, this is understandable as the thesis requires a lot of critical apparatus, and the author has worked very hard to establish the mechanics of such a powerful engine.

This thesis breaks ground on how we can apply CQ to literature and intercultural studies. It is well-written and admirably researched and, as such, deserving of a 1.

Supervisor/Reviewer: Brad Vice, Ph.D

Date: 02.06.2024