

# Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Jitka DOSTÁLOVÁ

Title: 19<sup>th</sup> CENTURY HORROR FICTION

Length: 36

Text Length: 34

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	The conclusions are rather predictable than inventive but well traced and documented, thus providing an empirical proof of relevant value.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	Far from being simplistic, the thesis nevertheless sometimes inclines to too straightforward premises or conclusions.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	The conclusion could be longer with a more detailed re-evaluation of the studied aspects.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	The text is written in a clear and readable fashion, with minor inaccuracies – rather popular than academic in style.
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The thesis is an interesting comparative study of both, major 19<sup>th</sup> century horror classics and less known stories of this genre. As such it brings relatively valuable comments on traditionally studied aspects of this type of fiction. The complexity of treatment of the chosen topic is adequate to the undergraduate level of research and writing experience. I appreciate the author's largely independent research and structuring of the work. It is a very good work with a potential for further progress.

Supervisor: M. Potočňáková, Ph.D.

Date: 20. 5. 2017

Signature:



Západočeská univerzita v Plzi  
Fakulta pedagogická  
katedra anglického jazyka