

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Zuzana Gálová

Title: Language Development (Processing and Performing) of Bilingual Children

Length: 36

Text Length: 31

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	A very interesting and 'topical' area for a research! The overview of the work gives a clear idea about the issue for a discussion.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The variety of sources used for this research shows the author's ability to give readers an idea about the topic researched.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	This chapter gives a reader clear ideas about how the research was carried out. Moreover, the data collected were very well analyzed and supported by the theoretical knowledge of the investigated subject area.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The actual analysis and its results are presented in a comprehensive way, which is easy to follow and makes it possible for the reader to obtain a clear idea of the research.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Excellent!

<p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	<p>The author of this thesis proved her ability to produce an excellent piece of academic writing.</p>
<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	<p>The work, undoubtedly, meets all the requirements for a 'graduate thesis' as required in the Czech Republic.</p>

Final Comments & Questions

Overall, the author of this thesis deserves appreciation for having produced an excellent piece of writing that may serve as a valuable source of information for future teachers of English.
Recommended grade: EXCELLENT

Supervisor/Reviewer: Libuse Slavikova, MA, CSc.

Date: May 28, 2012

Signature:



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