

**Undergraduate Thesis Assessment Rubric** (Methodology, Linguistics)  
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Alena Papoušková

Title: The role of the British Monarchy in the 21<sup>st</sup> Century

Length: 54 pages

Text Length: 49 pages

<b>Assessment Criteria</b>	<b>Scale</b>	<b>Comments</b>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	Introduction is well written and states the aims of the thesis.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	The thesis shows the author's extensive knowledge of the subject matter as well as her enthusiasm and interest in the topic of the thesis. Various relevant sources were used by the author.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	The facts provided by the author are well explained, supported by evidence and appropriate conclusions are drawn.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	The thesis displays critical thinking of the author.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	The text is perfectly organised and reads smoothly.

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	<u>Outstanding</u> Very good Acceptable Somewhat deficient Very deficient	The language of the thesis is appropriate and accurate.

Final Comments & Questions

The aims of the thesis are clearly set at the beginning of the paper. The facts provided by the author in the theoretical part are carefully chosen, all relate to the topic and are perfectly presented. The thesis is well structured. The student presents perfect knowledge of the subject matter, provides interesting facts related to the history and present days of the British Monarchy.

The practical part shows the author's creative approach to the topic. The questions in the questionnaire are thought out, interesting and relevant. The results are well described and explained.

Reviewer: Anna Šteflová

Date: 18.5.2012

Signature:

*Šteflová*

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