

**Undergraduate Thesis Assessment Rubric** (Literature, Cultural Studies)  
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: *Lucie Pitternová*

Title: *As I Lay Dying: William Faulkner's Modernist Technique*

Length: 30

Text Length: 32

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	This was particularly good. I encouraged the intro length which is a bit expansive for the average thesis.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	The conclusion was a bit too concise for me. I thought such an expansive intro. deserved an expansive conclusion.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	This is a model thesis.

Final Comments & Questions

In my estimation, this is the best thesis work I have read at Western Bohemia, particularly in terms of ambition and academic sophistication. The author manages to juggle very complex and complicated issues into a thematically unified fabric of Faulkner's *As I Lay Dying* that includes modern invention, warfare, art, psychology, poetics, lexical analysis, etc.. The work is beautifully written and only two or three other students in my short time at this university have been able to match the sophistication of the author's prose. This thesis should be used as a model for future thesis works in literature. While the opponent may see certain gaps or blind spots in the thesis that will be useful for our discussion at the defense, as the thesis director I can only praise the author at this stage of the process. The author is very talent and I can only hope she remains in academia.

Supervisor/Reviewer: Brad Vice, Ph.D

Date: 21.05.2012

Signature:



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