

## Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Martin Šimeček

Title: J. R. R. Tolkien's Influence on Fantasy Literature

Length: 32

Text Length: 32

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	The author's familiarity with the discussed genre is obvious, although his enthusiasm seems to prevail over the required critically focused secondary sources.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	Despite the relative shortage of secondary materials, the author did a very good job in selecting and comparing, if not analyzing the areas discussed. His own voice is definitely evident.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	The critical analysis may not be the strongest aspect of the work, but sufficient for the given level.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	Another proofreading would do the thesis good.
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Although the thesis presented may not provide as much critical insight as might be expected, being more comparative than analytical, its informative value is to be appreciated. The author may be commended on the initial idea and structure of work as well as independent research a composition. I suggest the grade 2/3 in dependence on the opponent's view and the oral presentation at the defense.

Supervisor: Magdaléna Potočňáková, Ph.D.

Date: 20.8. 2012

Signature:

