

**Undergraduate Thesis Assessment Rubric** (Methodology, Linguistics)  
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: EVA ZÍTKOVÁ

Title: THE EXPRESSION OF THE VERBAL CATEGORY OF ASPECT IN ENGLISH WITH RESPECT TO CZECH

Length: 54

Text Length: 44

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	The introduction makes a good starting point for the whole piece of work.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	The author provides a very good theoretical background based on her sufficient knowledge of the subject matter. She proves her ability to make full use of the the information obtained from various sources of academic prose dealing with this issue.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable <b>Somewhat deficient</b> Very deficient	See the final comments
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	The author analyzed the excerpts very carefully; however the part dealing with the actual analysis is very difficult to follow because of form of the description of the individual verb phrases.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	The author proves her ability to work with the linguistic material and to draw relevant conclusions from the analysis.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	Only occasional mistakes can not derogate from the very good level of writing.

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	For some reasons the authore did not mention her supervisor's academic titles.

Final Comments & Questions

The topic which is being dealt with in this undergraduate thesis is one those showing the differences in viewing the extra-linguistic reality in the English and Czech languages. The author proves her very good knowledge of the subject matter – the Czech category of verbal aspect as well as the English counterpart, and realizes that the classification of English verbs from this point of view is very complex. As already mentioned above, the theoretical background chapter presents the subject matter in its complexity, but still in a very comprehensive way. The analysis is less easy to follow (for the reasons mentioned already above), but the worst shortcoming seems to be the absence of verbal description of the results with appropriate and necessary commentaries. Thus, with zero examples in this part, the conclusions seem to “hang in the air” without having been supported by appropriate commentaries. The graphs, though very impressive, cannot be considered sufficient. From the formal point of view, the language used in the work is at a very good level, references are cited properly and the reference list shows sufficient theoretical base. Having taken the above mentioned qualities of the work into consideration, I regard the work as worth passing.  
The suggested evaluation: VELMI DOBŘE

Supervisor/Reviewer: PhDr. Jarmila Petrlíková, Ph.D. (supervisor)

Date: May 5 2012

Signature:



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