

Undergraduate Thesis Assessment Rubric (Literature, Cultural Studies)
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: *Vojtěch Slezák*

Title: General George S. Patton, JR. and His Influence on the Development of World War II

Length: 33

Text Length: 30

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents an overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	There are many mistakes in the intro and the author never sets up an argument about Patton's character. Often the author repeats himself. He is "perfect" over and over.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	Though there are not a great number of research materials the author seems to know his subject quite well.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The thesis sort of fall apart at the end and feels very hurried, almost exhausted.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Though the author makes many spelling, grammar, syntax errors one cannot deny his passion for the subject. While the author understands Patton's military campaigns step by step there is very little analysis it terms of larger diplomatic perspective, especially the ending of the thesis which could have also been an analysis of the entire war seems exhausted and hurried. It seems as if the author simply ran out of time and patience. I know the author made a serious attempt to understand Patton's character, I wish he had been able to use this understand to bring greater perspective to the times in which Patton lived.

Supervisor/Reviewer: Brad Vice, Ph.D.

Date: 21.05.2012

Signature:



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