

## Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Vojtěch Slezák**

Title: General George S. Patton, Jr. and his influence on the development of the WWII

Length: **33 pages**

Text Length: **32 pages**

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable <b>Somewhat deficient</b> Very deficient	<i>The introduction is a crossover between an introduction to the thesis and its background section. It seems to mention issues, for example info mentioned on p.2, that do not fit the introduction.</i>
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	<i>The author shows familiarity with the major events in Patton's life though he could have examined and employed more sources relevant to WWII to provide a more credible support to his intended goal – Patton's impact on WWII.</i>
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient  <b>NA (not applicable)</b>	<i>This criterion is not relevant to this thesis. The thesis is an overview of historical events rather than their analysis.</i>
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient <b>Very deficient</b>	<i>The author provides detail account of the historical facts; however, there is almost no evidence of critical thinking about the subject matter. Furthermore, the author claims that "the main point of the research was to determine what influence Patton's presence had in WWII"; however, many parts of the thesis are dedicated to other topics and facts from Patton's life and do not provide strong evidence to the argument.</i>
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable <b>Somewhat deficient</b> Very deficient	<i>The author missed out some technicalities. For example the formatting of headings of sections is inconsistent. Except for references around direct quotes, the author also lacks references throughout the text.</i>

Final Comments & Questions

Mr. Slezák presents a historical overview of the life of General Patton rather than an argument associated with General Patton. The work is very factual and represents extensive knowledge of the subject matter. However, I lack the author's analysis and critical discussion of the issues, especially strong arguments to prove Patton's importance in the course of WWII events (the first half of the thesis focuses on other topics in his life). Mr. Slezák basically presents information like one would find in history books without an advanced academic discussion of the information stated. There is no doubt that Mr. Slezák researched his topic carefully and through that process extended his knowledge of American history. I believe that this project positively contributed to Mr. Slezák education.

Supervisor/Reviewer: Mgr. Gabriela Klečková, Ph.D.

Date: May 20, 2012

Signature:



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