

Undergraduate Thesis Assessment Rubric (Literature, Cultural Studies)
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: *Jiří Linda*

Title: The Rise of the American Comic into the Role of Serious Art

Length: 50

Text Length: 57

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Looking over this project, it strikes me that it would make an outstanding Magistar diploma much less a bachelor work. Also the scope of the project is so sweeping. And yet, the author manages to focus this work and give it direction with aplomb. While we can pick at minor errors in grammar these do not seem to hinder the otherwise strong prose style. Sometimes I feel that author leaves facts to stand for themselves and I wished for greater interpretation, but overall the thesis has a strong argumentative character. This is a model thesis and I would recommend it to any future students who need a good example to follow.

Supervisor/Reviewer: Brad Vice, Ph.D.

Date: 20.08.2012

Signature:

