Graduate Thesis Assessment Rubric (Literature)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Marina Krausová

Title: Dystopia in English Literature of the Twentieth Century

Length: 58pp.

Text Length: 54pp

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	
2. The main part of the thesis exhibits a sustained, consistent level of analysis appropriate to the linguistic, rhetorical and thematic aspects of the literary work. The author employs appropriate direct references (in the form of citation) to the primary work and to secondary sources.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	
3. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	
4. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	
5. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

As the supervisor of this thesis, I have little to say by way of comment on this occasion. I consider it a thorough piece of work if a little short on critical analysis. I particularly appreciate the work the student in chapter 1 to contextualise her later discussions of Huxley and Orwell. My proposal for the grade is 1 or 2, depending on the defence and the report of the second reader.

Supervisor/Reviewer: doc. Justin Quinn Ph.D.

Date: 20 July 2012

Signature: