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~~Undergraduate~~ **Thesis Assessment Rubric (Methodology, Linguistics)**  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: Bc. Daniela Staňková

Title: COOPERATIVE LEARNING IN ENGLISH LANGUAGE CLASSES

Length: 82

Text Length: 50

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	<b>Outstanding</b> <b>Very good</b> Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as	<b>Outstanding</b> <b>Very good</b> Acceptable Somewhat deficient	See "Final Comments and Questions"

appropriate. The author uses standard spelling, grammar, and punctuation.	Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"

#### Final Comments & Questions

The diploma work deals with a topic which can be considered an "evergreen" in the concept of education, and which, in my opinion, should only be encouraged in the world and society focused on preference of and emphasis on individuality in all areas of life.

The author has undoubtedly proved her good theoretical knowledge of the subject matter, as well as her ability to cope with academic prose and information obtained from various sources.

The questionnaires which she has developed and used highlight the patience and pains she took with the process of writing the thesis.

The language of the work is at a very high level – clear, not too complex, very easy to follow, but still special.

The work definitely meets all the requirements put on a piece of academic writing and can be considered very successful.

Supervisor/Reviewer: PhDr. Jarmila Petrlíková, Ph.D. (opponent)

Date: August 18 2012

Signature:

