## **Graduate Thesis Assessment Rubric** (Methodology) Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Eva VÁCLAVÍKOVÁ

Title:

Use of CLIL in Geography

Length:

61

Text Length:

44

Assessment Criteria		Scale	Comments	
1.	Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author provides an overview of individual chapters. However, the main focus of her research is not stated here.	
2.	Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The work demonstrates a great deal of research and investigation. I appreciate the variety and number of relevant resources the author uses, both electronic and printed. She presents the information in a logical, very understandable manner, enabling the reader to get an exact idea of the topic and the contents.	
3.	The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author provides background information on her research and explains when, where and how the research was carried out, and who its subjects were. I only think it is a pity that she has not taught the CLIL lessons as originally planned. It could have brought more interesting results than mere observations of six Geography lessons. I also wonder which criteria the author used when choosing the eight typical CLIL aspects. Moreover, how has she got to the results presented as percentage of TTT?	
4.	The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	I found the Results and Commentary Chapter interesting to read. In general, the results are presented very systematically and the commentary is clearly differentiated.	

5.	The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	This is mostly demonstrated in the commentaries on her findings and in the implication section of the thesis.
6.	The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Overall, this work is well-conceived, carefully researched and clearly written.
7.	The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Technically speaking, the work conforms to the format required.

## **Final Comments & Questions**

Ms. Václavíková has conducted a very interesting research. Although it can be questioned to what extend we can agree with her conclusion based on six observed lessons (presented on p.36: "In the present school system, CLIL is not possible to implement without proper teacher training."), this thesis shows the author's researching abilities and her willingness to explore an area that interests her personally. In my opinion it is an excellent piece of academic writing.

Reviewer: Mgr. Danuše Hurtová

Date: 14 August, 2012
Signature: