

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Jana Šebková**

Title: **THE PRESENT PARTICIPLE IN THE FUNCTION OF PREMODIFIER
AND POSTMODIFIER OF THE NOINAL HEAD IN A COMPLEX NOUN
PHRASE**

Length: 99

Text Length: 21 + 68(actual analysis)

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See the final commentary
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	See the final commentary
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See the final commentary
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See the final commentary
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See the final commentary

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See the final commentary
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See the final commentary
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	See the final commentary

Final Comments & Questions

The thesis deals with a purely grammatical topic – it considers one of the non-finite verb forms, present participle, in its relation to the noun. The author provides a very detailed description of the particular non-finite verb form with all its relevant connections, such as finite vs. non-finite verb forms, transitivity vs intransitivity of English verbs. Since the present participle is homonymous with another non-finite verb form – the gerund, she also pays attention to the relevant distinguishing features between these two non-finite verb forms with reference to her work. In the chapter Analysis each of the excerpted participle constructions is analyzed in detail and the results are then summarized in the following subchapter, including several illustrative graphs, and commented upon in the chapter Conclusions. It seems to me that the author paid a bit too much attention to the description of the determination of the noun and the noun itself, which seems to have been unnecessary from the point of view of the focus of the work (participle construction). Rather than using the terms “transitive – intransitive” verb, the terms “the verb used transitively – intransitively” would have been more adequate as most English verbs are not inherently transitive or intransitive, but can be used in both ways depending on the context. This chapter also provides answers to the research questions stated at the beginning of the work. The conclusions derived from the actual analysis are relevant and sufficient. The language of the work is at a very good level.

To sum up, the work is a result of a thorough and precise preparation and effort and meets all the requirements put on a piece of academic writing.

The suggested evaluation: výborně

Supervisor/Reviewer: PhDr. Jarmila Petrlíková, Ph.D.

Date: 6 May 2013

Signature: 